



## PARTICIPANT INFORMATION FORM

Individuals with Learning Accommodations and/or disabilities

The information provided below will help start our discussions with you in planning for any access or resources you will need while on your study and/or internship abroad program. Please complete the form with any pertinent information and email it to the Program Advisor of your intended study and/ or intern abroad program location.

**Although AIFS Abroad is committed to supporting all participants in their study abroad/intern journey, we cannot guarantee that it will be possible to honor all accommodation requests. AIFS Abroad staff will review all requests, consult with onsite staff and host institutions and communicate with you throughout this process. Please be aware that onsite staff will be guided by local laws and regulations addressing disability rights and that these may differ between countries.**

- Please check this box if you consent to AIFS Abroad sharing this form with staff of the education abroad office at your home institution.**

**Confidentiality:** You are not required to answer any or all questions. Information that you provide on this form will remain confidential and will be used to ensure your full participation in your AIFS Study Abroad program. This form was designed from recommendations made by Mobility International USA.

### **PARTICIPANT INFORMATION**

Participant's Name

Email

Study/Intern Abroad Program

Program Term and Year

## General Learning Disability Information

1. In your own words, please describe your learning disability:
  
  
  
  
  
  
  
  
  
  
2. Did you have support, services, or accommodations in your workplace, school (such as in the U.S. an IEP or 504 Plan) or university/college classes?  
 Yes  
 No
  
  
  
  
  
  
  
  
  
  
3. Do you have any documentation or information from a professional about your learning disability?  
 Yes  
 No

If yes, please explain.

## Reading, Writing & Math

4. Do you have any difficulty reading (example: decoding new words, understanding what you read, or reading quickly)?  
 Yes  
 No

If yes, do you use strategies, support, or assistive technology for this?

5. Do you use a human reader?  
 Yes  
 No

a. If yes, in what situations do you use a human reader?

b. Typically, who is your human reader?

6. Do you use assistive technology for reading?

Yes

No

a. If yes, please describe what you use and when you find this helpful.

b. Where do you typically get the audio or electronic format of your reading material?

c. Will you be bringing the software and equipment with you?

Yes

No

d. Are there other strategies you find helpful? Explain.

7. Do you have any difficulty writing (example: writing quickly or legibly, organizing your thoughts in writing, or using grammar and spelling rules correctly)?

Yes

No

a. If yes, do you use strategies, supports, or assistive technology for this?

8. Do you use a human scribe or notetaker?

Yes

No

a. If yes, in what situations do you use a human scribe or notetaker?

b. Typically, who is your human scribe or notetaker?

c. Do you use assistive technology for writing or spelling?

Yes

No

a. If yes, please describe what software you use and when you find this helpful.

b. Will you be bringing the software and necessary laptop or tablet with you?

Yes

No

c. Are there other strategies you find helpful? Explain.

9. Do you have any difficulty with math (for example, remembering basic math facts, calculating numbers, or writing numbers accurately)?

Yes

No

a. If yes, do you use strategies, support, or assistive technology for this?

10. Do you use a calculator?

Yes

No

a. If yes, please describe when you find this helpful:

b. Will you be bringing the calculator with you?

Yes

No

c. Are there other strategies you find helpful or could use if a calculator is not allowed or unavailable?

Yes

No

If yes, please describe:

### **Processing / Understanding Information**

11. Do you use supports or assistive technology for listening?

Yes

No

12. Do you use audio recording to support listening comprehension?

Yes

No

13. Do you use an Assistive Listening Device (ALD) or FM system?

- Yes
- No

14. Do you use a Smartpen or other assistive technology to support listening comprehension and notetaking?

- Yes
- No

a. If yes to any of the above, please describe the support you use, and in which situations you find it preferable:

b. Will you be bringing the technology with you?

- Yes
- No

c. Are there other strategies you find helpful? Explain:

15. Do you use supports or assistive technology for processing speed?

- Yes
- No

a. Do you require additional time on some tasks?

- Yes
- No

b. Do you need spoken information repeated?

- Yes
- No

c. If yes to either of the above, in what situations do you need this support?

16. Do you use supports or assistive technology for navigating directions in a new location?

Yes

No

a. How comfortable are you finding your way around a new setting?

b. Do you use hard copy maps?

Yes

No

c. Do you use a GPS?

Yes

No

d. Do you use phone apps?

Yes

No

e. Do you usually rely on other people for directions and getting places?

Yes

No

f. Do you use other strategies or supports to navigate in a new location?

Yes

No

g. If yes to any of the above, in what situations do you need this support?

### **Housing and Transportation**

18. Are there any reasonable adjustments that you would require related to your housing?

- Yes
- No

If yes, please describe below:

19. Do you have experience using public transportation?

- Yes
- No

a. If yes, how comfortable are you using public transportation independently?

Describe previous experiences:

### **Organization**

20. Do you use supports or assistive technology for time management and schedules (during travel and abroad)?

- Yes
- No

a. Do you use phone apps, electronic alerts, or alarms to help you keep track of time and appointments?

- Yes
- No



b. Do you use a planner, apps, phone, or other technology to keep a daily or weekly schedule?

Yes

No

c. Do you use written lists, post-its or other strategies to prioritize your work?

Yes

No

If yes to any of the above, in what situations do you use this support?

21. Are you familiar with 24-hour time that is used on many travel schedules? Explain your understanding of international time zone changes.

22. Do you use support or assistive technology for the organization of materials and possessions?

Yes

No

23. Do you use strategies or support to keep track of important documents such as passports, personal identification documents, or travel tickets?

Yes

No

a. If yes to either of the above, what strategies do you use?

b. In what situations do you use this support?

24. Do you use supports or assistive technology for budgeting and managing money?

- Yes
- No

a. Have you had any experience using foreign currency?

- Yes
- No

b. Do you use strategies or supports for managing your money?

- Yes
- No

c. Do you use strategies for keeping a budget?

- Yes
- No

d. If yes to any of the above, in what strategies do you use and in what situations do you use this support?

### **Focus and Attention**

25. Do you use any of the following supports or assistive technology for maintaining attention?

a. Preferred seating location

- Yes
- No

b. Building in breaks

- Yes
- No

c. Alternating types of tasks

- Yes
  - No
- d. Working in a quiet environment
- Yes
  - No
- e. Reducing distractions in the environment
- Yes
  - No
- f. Other?
- Yes
  - No

If yes to any of the above, describe the strategies you use, and in what situations you find this helpful.

26. Do you use prescribed medication to support your focus and attention?

- Yes
- No

a. Will you be using medication while abroad?

- Yes
- No

b. When do you find the medication helpful?

c. Have you researched tips on bringing medication into the country where you will be traveling?

- Yes
- No

d. Do you need a letter explaining your travel plans to provide to your insurance?

Yes

No

e. Do you know how to pack your medication for international travel?

Yes

No

f. Do you have a contingency plan if the medication were to get lost, ruined, or stolen?

Yes

No

e. What still needs to be done?

### **Other Supports**

27. Do you use other learning supports?

Yes

No

a. Do you typically use tutoring services for some academic courses?

Yes

No

b. Do you typically use a study group or partner for some academic courses?

Yes

No

c. Do you work with an LD specialist on study or academic strategies, such as test taking, time management, or technology use?

Yes

No

d. Do you work with an ADHD coach to support you with academic and life management?

Yes

No

e. Do you use any individual study supports/technology to assist your learning?

Yes

No

f. If yes to any of the above, describe your learning supports, and in what situations you find this helpful.

28. Describe the strategies you use to study and prepare for a test.

29. Are there other supports, technology, or strategies that you use to improve accessibility that were not mentioned above?

Yes

No

If yes, please describe these strategies and in what situations do you find them useful?

*Please email this form to the Program Advisor of your intended study abroad program location as soon as possible.*