



PARTICIPANT INFORMATION FORM

Individuals who are Deaf or Hard of Hearing

The information provided below will help start our discussions with you in planning for any access or resources you will need while on your study and/or internship abroad program. Please complete the form with any pertinent information and email it to the Program Advisor of your intended study and/ or intern abroad program location.

Although AIFS Abroad is committed to supporting all participants in their study and/or intern abroad journey, we cannot guarantee that it will be possible to honor all accommodation requests. AIFS Abroad staff will review all requests, consult with onsite staff and host institutions and communicate with you throughout this process.

- Please check this box if you consent to AIFS Abroad sharing this form with staff of the education abroad office at your home institution.**

Confidentiality: You are not required to answer any or all questions. Information that you provide on this form will remain confidential and will be used to ensure your full participation in your AIFS Abroad program. This form was designed from suggestions made by Mobility International USA.

PARTICIPANT INFORMATION

Participant's Name

Email

Study/Intern Abroad Program

Program Term and Year

Communication Tools

1. In your own words, please describe your hearing (what and how you hear):

2. Please describe any accommodations you currently receive at your home institution:

3. Do you use a hearing aid?
 - Frequently
 - Sometimes
 - Never

4. Do you have a cochlear implant(s)
 - Yes
 - No
 - a. If yes, have you talked to your audiologist about your plan while abroad?

5. Do you use an FM/ infrared/ other amplification system?
 - Frequently
 - Sometimes
 - Never
 - a. Please describe in which situations you find it preferable and if you will bring it on the program.

6. Please describe (in detail) how you prefer to communicate in public (restaurants, businesses, etc.):

Communication Strategies

7. Do you speak (voice)?

- Frequently
- Sometimes
- Never

- a. If you speak, in what language(s) do you speak?

- b. How fluent are you?

8. Do you speech read (i.e. watch someone's face and lips to understand what is being spoken)?

- Frequently
- Sometimes
- Never

- a. If you speech read, in what language(s)? How fluent are you?

9. Do you use sign language?

- Frequently
- Sometimes
- Never

- a. If you use sign language, what language(s) do you use?

- b. How fluent are you?

- c. Would you need an Interpreter for that language in order to participate in class and other learning activities?

- d. If so, are you planning to bring an interpreter with you for the duration of your program?
 - Yes
 - No

10. How accustomed are you to navigating in a fully hearing environment?

Please describe:

11. Do you use cued speech?

- Frequently
- Sometimes
- Never

a. If you use cued speech, in what language(s)? How fluent are you?

12. Do you use real time captioning or other speech-to-text transcription services (e.g. a person types what is being said on to a screen for you to read)?

- Frequently

- Sometimes
- Never

13. If you use real time captioning or other speech-to-text transcription services, please describe in which situations you find it preferable.

- a. Please describe which systems/equipment you are familiar with using.

Housing

14. Are there any reasonable adjustments that you would require related to your housing?

- Yes
- No

If so, please describe below.

15. On your home campus, how are you alerted to emergencies (e.g. fire alarms)?

Other Tools and Accommodations

16. Do you use face-to-face instant text or video messaging?

- Frequently
- Sometimes
- Never

- a. If yes, please describe in which situations you find it preferable and which systems / equipment you are familiar with:

17. Do you prefer sitting in a particular seat (in front, near speaker, etc.) or other arrangements in a group setting?

Frequently

Sometimes

Never

a. If yes, please describe where you prefer to sit or other arrangements in a group setting, and in which situations you find it helpful:

18. Do you use a human notetaker?

Frequently

Sometimes

Never

a. If you use a human notetaker, please describe in which situations you find it preferable:

19. Do you use smartphone features and applications to improve accessibility?

Yes

No

a. Please describe what is useful for you?

19. Do you use any daily living aids to improve accessibility, such as flashing or vibrating alarm clocks or doorbells, a vibrating pillow, service dogs, etc.?

Yes

No

a. If yes, please describe which you use and in what situations you use them:

b. Will you bring these aids on the program?

Yes

No

Not sure

20. If you have a service animal, how long have you been matched with your current service animal?

a. Please describe what kind of animal and how many you use.

b. Please describe the functions your service animal performs.

21. Please describe any other tools or services you use to improve accessibility that were not mentioned above:

22. Please tell us anything else that we need to know about how you do things or your access needs:

Please email this form to the Program Advisor of your intended study abroad program location as soon as possible.