





5. Do you use an FM/infrared/other amplification system? \_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

a. If you use an FM, infrared, or other amplification system, please describe in which situations you find it preferable.

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b. Please describe which FM, infrared, or other amplification systems/equipment you are familiar with using, and if you will bring it on the program.

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Communication Strategies

6. Do you speak (voice)? \_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

If you speak, in what language(s) do you speak? How fluent are you?

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Do you speech read (i.e. watch someone's face and lips to understand what is being spoken)?

\_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

If you speech read, in what language(s)? How fluent are you?

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7. Do you use sign language? \_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

If you use sign language, what language(s) do you use? How fluent are you?

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8. Do you use cued speech? \_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

If you use cued speech, in what language(s)? How fluent are you?

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9. Do you use real time captioning or other speech-to-text transcription services (e.g. a person types what is being said on to a screen for you to read)? \_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

a. If you use real time captioning or other speech-to-text transcription services, please describe in which situations you find it preferable.

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b. Please describe which systems/equipment you are familiar with using.

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#### Other Tools and Accommodations

10. Do you use face-to-face instant text or video messaging?

\_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

a. If yes, please describe in which situations you find it preferable:

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b. Please describe which instant messaging systems/equipment you are familiar with using for face-to-face communication:

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11. Do you prefer sitting in a particular seat (in front, near speaker, etc.) or other arrangements in a group setting? \_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

a. If yes, please describe where you prefer to sit or other arrangements in a group setting, and in which situations you find it helpful:

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12. Do you use a human notetaker? \_\_\_\_\_ Frequently \_\_\_\_\_ Sometimes \_\_\_\_\_ Never

a. If you use a human notetaker, please describe in which situations you find it preferable:

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13. Do you use a telephone? If yes, mark how you use it from the list below:

Voice calls with no amplification \_\_\_\_\_

Voice calls with amplification device \_\_\_\_\_

SMS/text messages \_\_\_\_\_

Teletypewriter (TTY) or Captioning Telephone \_\_\_\_\_

Video phone \_\_\_\_\_

Relay Services \_\_\_\_\_

14. Do you use a cell phone? If yes, mark how you use it from the list below:

Voice calls \_\_\_\_\_ SMS/text messages \_\_\_\_\_ Video calls \_\_\_\_\_

Will you use a cell phone on the program? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Not sure

15. Do you use smartphone features and applications? \_\_\_\_\_ Yes \_\_\_\_\_ No

a. If you use smartphone features and applications to improve accessibility, please describe which you use and in what situations you use them:

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b. Will you use a smartphone on the program? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Not sure

16. Do you use any daily living aids to improve accessibility, such as flashing or vibrating alarm clocks or door bells, service dogs, etc.? If yes, please describe which you use and in what situations you use them:

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Will you bring these on the program? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_ Not sure

17. Please describe any other tools or services you use to improve accessibility that were not mentioned above:

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18. Are there any tools or services to improve accessibility that you prefer not to use? Any that you would like to learn to use? Please describe:

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19. Please describe (in detail) how you prefer to communicate in public (restaurants, businesses, etc.):

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20. Please tell us anything else that we need to know about how you do things or your access needs:

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*Please email this form to the Admissions Officer of your intended study abroad program location as soon as possible.*